

F.W. SCHUMACHER
LIVE-IN TREATMENT PROGRAM REFERRAL FORM



Return to:

F.W. Schumacher
68 Aura Lake Road
P.O. Box 850
Schumacher Ontario
P0N 1G0
Telephone: (705) 360-7230
Fax: (705) 264-5888
Email: TimminsClericalMH@neofacs.org

Attention:
Program Supervisor

The F.W. Schumacher Live-in Treatment Program is an 8-bed bilingual mental health treatment program for children and youth ages 12-15.

The admissions committee is comprised of the following representatives:

- Service Manager, Program Supervisor,
- Shift Supervisors,
- Representative of Counselling and Therapy Services,
- Representative from Resource Program, and
- Representative from French and English School Board (Mental Health Leads).

The program requires the commitment of the client and their parent(s)/legal guardians for a minimum 6 month stay with the possibility of an extension pending the review process at the Case Management meetings.

Extensions are requested in writing to the Program Supervisor.

Furthermore, the program requires a commitment from both the client and the parent(s)/legal guardian(s) to attend all monthly case management meetings, be actively involved in the planning of home visits, and attend weekly counselling sessions with the assigned clinician from our Counselling and Therapy Services Program.

REFERRAL PROCEDURE FOR F.W. SCHUMACHER LIVE-IN TREATMENT PROGRAM

1. Agency staff and /or parent(s) / legal guardian(s) completes the referral form. This request will include the following documentation (when possible):
 - Social and family history
 - Psychological assessment
 - Psychiatric assessment
 - School reports
 - Reports from other services involved
 - Any other document that is pertinent for this referral
2. The referral will be sent or mailed to the address provided above.
3. The Admission Committee meets monthly to evaluate all referrals for admissions to the program. The worker or parent(s)/legal guardian(s) may be asked to attend this meeting or participate by phone or TEAMS to provide recent updates on the situation and answer any questions we may have.
4. Should the referral be incomplete, the Program Supervisor will contact the referral source for additional information. Missing information and/or reports should be re-submitted as soon as possible to ensure that a decision is made in a timely manner.
5. The Program Supervisor is responsible for confirming the Committee's decision to the referral source by telephone and/or writing within 3 business days and establishing pre-placement and admission dates to the program.

If you have any questions or need more information, please do not hesitate to communicate with the Program Supervisor.



F.W. Schumacher Live-in Treatment Program Referral Form

Section A: Referral Information

Referral date:		
Referring agency: <i>(if applicable)</i>		
Name of person completing referral:		
Address:		
Telephone:		Extension:

Section B: Client Information

Name of Client:	Alias/Known As:	EMHware File Number:
Date of Birth :	Gender:	
DD MM YY		
Address/City/Prov/Postal Code/Box #:	Telephone Numbers:	Worker can call #:
	Home:	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Cell:	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Email:	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No
School/ Grade:		
Ethnic Origin/First Nation:		
Language:	<input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Other:	
Religion:		
Does the client wish to receive religious instruction while in care:	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Client living with: <i>(Name of Person)</i>		
Relationship to client:		
Address:		
Telephone:	Home:	Work:

Section C: Legal Guardian *(if different from above)*

<input type="checkbox"/> Birth Parent(s)	Interim Society Care
<input type="checkbox"/> Adoptive Parent(s)	Joint Custody Agreement
<input type="checkbox"/> CAS Non-Ward	
<input type="checkbox"/> Extended Society Care	

	Parent	Parent	Other
Name			
D.O.B./ (day/month/year)			
Maiden name /last name			
Address			
City			
Province			
Postal Code			
Home phone			
Work Phone			
Language(s) spoken			
Income Source			

List all other immediate family members and any significant persons in relation to the client.

Name	Relationship to client	Age	Gender	Lives at home	Employment or School Year
			<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Employment <input type="checkbox"/> School
			<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Employment <input type="checkbox"/> School
			<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Employment <input type="checkbox"/> School
			<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Employment <input type="checkbox"/> School
			<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Employment <input type="checkbox"/> School
			<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Employment <input type="checkbox"/> School

Section D: Identified Family Problems

Situation	Yes	No	Who?
Alcohol misuse	<input type="checkbox"/>	<input type="checkbox"/>	
Drug misuse	<input type="checkbox"/>	<input type="checkbox"/>	
Conflict with the law	<input type="checkbox"/>	<input type="checkbox"/>	
Domestic violence	<input type="checkbox"/>	<input type="checkbox"/>	
Psychiatric diagnostic	<input type="checkbox"/>	<input type="checkbox"/>	
Psychological diagnostic	<input type="checkbox"/>	<input type="checkbox"/>	
Suicidal attempt/ideation/threats	<input type="checkbox"/>	<input type="checkbox"/>	
Self Harm	<input type="checkbox"/>	<input type="checkbox"/>	
Other	<input type="checkbox"/>	<input type="checkbox"/>	

Family History and Functioning:
Additional family information (<i>history of mental health diagnosis, health issues, etc, in the family</i>)

Section E: Family Genogram

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Section F: Education Information

School currently enrolled:			
Is the client currently attending school:	<input type="checkbox"/> yes <input type="checkbox"/> no		
Town/City:			
Grade level:			
Level of success:	<input type="checkbox"/> low <input type="checkbox"/> average <input type="checkbox"/> high		
Are there academic concerns or needs?	<input type="checkbox"/> yes <input type="checkbox"/> no		
Year	School	Regular or special program	Comments
		<input type="checkbox"/> regular <input type="checkbox"/> special	
		<input type="checkbox"/> regular <input type="checkbox"/> special	
		<input type="checkbox"/> regular <input type="checkbox"/> special	
		<input type="checkbox"/> regular <input type="checkbox"/> special	
		<input type="checkbox"/> regular <input type="checkbox"/> special	
Other educational information not mentioned in this referral			

Section G: Health Information

Health card number:	
Insurance and drug plan name and number:	
Name of Physician:	
Address:	
Phone number:	
Date of last medical exam:	Day Month Year
Are there medical concerns/limitations:	
Does the client have allergies?	
Does the client require an EpiPen?	<input type="checkbox"/> yes <input type="checkbox"/> no
Name of Dentist:	
Address:	

Phone number:			
Date of last dental exam:	Day	Month	Year
Are there dental concerns:			
Name of Optometrist:			
Address:			
Phone number:			
Date of last optical exam:	Day	Month	Year
Are there dental concerns:			

Section H: Reasons for referral: (Please outline present issues, concerns, needs, in regard to behaviours, mental health, health, emotional concerns)

Reason for referral and presenting needs

PRESENTING ISSUES - ONLY CHOOSE 3		
<input type="checkbox"/> Abuse	<input type="checkbox"/> Encopresis	<input type="checkbox"/> Sensory issues
<input type="checkbox"/> Adjustment problems	<input type="checkbox"/> Enuresis	<input type="checkbox"/> Separation/divorce/blended family issues
<input type="checkbox"/> Adoption issues	<input type="checkbox"/> Family violence/conflict	<input type="checkbox"/> Sexually inappropriate behaviours
<input type="checkbox"/> Aggressive behavior	<input type="checkbox"/> File Disclosure	<input type="checkbox"/> Sexual orientation issues
<input type="checkbox"/> Anger management	<input type="checkbox"/> Fire setting	<input type="checkbox"/> Sibling issues
<input type="checkbox"/> Anti-social behavior	<input type="checkbox"/> Gender identity issues	<input type="checkbox"/> Sleep issues
<input type="checkbox"/> Anxiety issues	<input type="checkbox"/> Homicidal ideations/threat	<input type="checkbox"/> Social skills issues
<input type="checkbox"/> Attachment issues	<input type="checkbox"/> Life skills	<input type="checkbox"/> Somatic complaints
<input type="checkbox"/> Attention/concentration/hyperactivity	<input type="checkbox"/> Loss and grief	<input type="checkbox"/> Stealing
<input type="checkbox"/> Autism spectrum disorder	<input type="checkbox"/> Medical concerns	<input type="checkbox"/> Substance use/misuse
<input type="checkbox"/> Bullying	<input type="checkbox"/> Oppositional defiant behaviours	<input type="checkbox"/> Suicide ideations/threat/gestures/attempts
<input type="checkbox"/> Case management	<input type="checkbox"/> Parent-child conflict	<input type="checkbox"/> Thought issues (hallucinations/delusions/irrational thinking)
<input type="checkbox"/> Child management issues	<input type="checkbox"/> Parent mental health/substance use issues	<input type="checkbox"/> Trauma
<input type="checkbox"/> Community Link	<input type="checkbox"/> Parenting skills	<input type="checkbox"/> Withdrawing/isolating behaviors
<input type="checkbox"/> Concurrent Disorder	<input type="checkbox"/> Relationship problems/abuse	
<input type="checkbox"/> Cruelty to animals	<input type="checkbox"/> Running away issues	
<input type="checkbox"/> Defies authority	<input type="checkbox"/> School based issues: academic/ emotional/ behavioural/attendance	
<input type="checkbox"/> Depression	<input type="checkbox"/> Self-harming behaviours	
<input type="checkbox"/> Dishonesty	<input type="checkbox"/> Self-esteem issues	
<input type="checkbox"/> Eating behaviour issues		
<input type="checkbox"/> Emotion regulation/Mood fluctuations		

Desired change – Treatment objectives

Goals to achieve
Goal # 1:
Goal # 2:
Goal # 3:

Plan for client upon discharge from the program:

Who will attend the care meeting(s)? (parent(s)/legal guardian(s), worker(s), etc.)		
Name	Relationship	Phone

Section I: Difficulties Checklist (Adapted from the CSN Intake Problem Checklist)
Please check any of the following, which apply at the time of assessment:
<ol style="list-style-type: none"> 1. Past (has occurred, but not within the last six month) 2. Current (within the last six month) 3. Both past and current

A) Home – Family Circumstances

P C B Comments

- 1. Acting out
- 2. Relationship issues
- 3. Emotional issues
- 4. Significant separation from family
- 5. Death of a significant other
- 6. Family disruption (separation, etc.)
- 7. Family conflict
- 8. Domestic violence
- 9. Family alcoholism/substance misuse
- 10. Multiple moves
- 11. Financial stress
- 12. Family health illness/injury
- 13. Family psychiatric issues
- 14. Family legal issues
- 15. Family involvement with multiple community agencies

B) School – Education

P C B Comments

- 1. Acting out
- 2. Relationship issues
- 3. Emotional issues
- 4. School underachievement
- 5. Diagnosed learning difficulties

C) Behaviour - Traits

P C B Comments

- 1. Inappropriate sexual behaviour
- 2. Refusing help
- 3. Alcohol/substance misuse
- 4. Oppositional/defiant
- 5. Aggressive
- 6. Temper tantrums
- 7. Physical/sensory diagnoses/needs
- 8. Significant physical illness/injury
- 9. Fire setting
- 10. Vandalism
- 11. Theft

D) Community

P C B Comments

- 1. Acting out
- 2. Relationship issues
- 3. Emotional issues

E) Peer Relations

P C B Comments

- 1. Relationship issues
- 2. Some negative peer influence
- 3. Change in peer groups

F) Symptoms/Diagnosis

P C B Comments

- 1. Nightmare or panic attacks
- 2. Somatising
- 3. Enuresis or Encopresis
- 4. Hyperactive
- 5. Delusional thinking
- 6. Eating disorder
- 7. Psychiatric issues

G) Aggressive and high-risk behavior

P C B Comments

- 1. Destructive
- 2. Sexually assaultive behaviour
- 3. Behaviour towards authority figures
- 4. Incident involving use of weapons
- 5. Suicidal attempts – ideations/threats
- 6. Self-harm
- 7. Running away

Difficulties Checklist completed by:	
Name:	Date:

Section J: Supporting and monitoring services

Name of Agency	Type of Service	Presently involved <input type="checkbox"/> yes <input type="checkbox"/> no	Duration	Name of worker	Outcome

	<input type="checkbox"/> yes	<input type="checkbox"/> no
	<input type="checkbox"/> yes	<input type="checkbox"/> no
	<input type="checkbox"/> yes	<input type="checkbox"/> no
	<input type="checkbox"/> yes	<input type="checkbox"/> no
	<input type="checkbox"/> yes	<input type="checkbox"/> no

Section K: Assessment

Type of assessment	Date (s)	Agency	Copy provided with this referral
			<input type="checkbox"/> yes <input type="checkbox"/> no
			<input type="checkbox"/> yes <input type="checkbox"/> no
			<input type="checkbox"/> yes <input type="checkbox"/> no
			<input type="checkbox"/> yes <input type="checkbox"/> no

PLEASE INCLUDE ALL REPORTS AVAILABLE WITH THIS REFERRAL

Section L: Out of home placement

Type of placement	Duration	Reason for placement	Outcome

Signature

Completed by:	Date:
Signature of Program Supervisor or Service Manager:	Date:

***If a parent(s)/legal guardian(s) is/are referring, no program supervisor or service manager's signature is required.**

IMPORTANT (BEFORE YOU SUBMIT THE REFERRAL, PLEASE ENSURE TO COMPLETE THE FOLLOWING:

- Ensure to complete this referral form in full to ensure the committee has all of the information that they require to make the most informed decision and to avoid having the form returned to you.
- Ensure the medical examination form attached is completed by the client's medical Practitioner, prior to admission.
- Attach photocopies of the most recent dental, optical and hearing exams.
- Attach a photocopy of the most recent Immunization record.
- Attach a photocopy of the client's health card.
- If the client is currently on a prescribed medication, please ensure a 30-day supply of medication is brought with you on the day of admission. All medication must be in properly labelled prescription bottles and when possible, in blister/bubble packs.
- Attach a Consent for Disclosure PHIPA duly completed and signed by the client.

NOTE: The referral will be processed **only if** the consent is complete and signed **or if** there is an explanation below as to why the consent is not signed (i.e., verbal consent was obtained by the client, or the client was assessed by the worker completing the referral and deemed being incapable of consenting/explain what are the barriers / etc.)

**CLIENT ADMISSION MEDICAL REPORT
F.W. SCHUMACHER LIVE-IN TREATMENT PROGRAM**

SECTION A: CLIENT INFORMATION			
Name of Client:			
Date of Birth:	Day:	Month:	Year:
Date of Examination:			
Reason for delay: (If not within 72hrs)			
Health Card Number:			
Current Medication: (Psychotropic, Prescribed, Non-Prescribed, Birth Control, etc.)	Medication	Dosage	Frequency

SECTION B: MEDICAL HISTORY OF CLIENT	
Previous illness/diseases:	
Previous surgeries:	
Hospitalized within last year?	
Known allergies:	
Other:	

SECTION C: TO BE COMPLETED BY PHYSICIAN			
Eyes: Include Vision:	<input type="checkbox"/>	Abdomen:	<input type="checkbox"/>
Ears: Include Hearing:	<input type="checkbox"/>	Posture:	<input type="checkbox"/>
Nose:	<input type="checkbox"/>	Skin:	<input type="checkbox"/>
Throat:	<input type="checkbox"/>	Hemoglobin:	<input type="checkbox"/>
Teeth:	<input type="checkbox"/>	Urinalysis:	<input type="checkbox"/>
Glands:	<input type="checkbox"/>	Heart:	<input type="checkbox"/>
Chest:	<input type="checkbox"/>	Blood Pressure:	<input type="checkbox"/>
Height:			
Weight:			

Results of Examination:	Exam normal <input type="checkbox"/> Follow up required <input type="checkbox"/>
	Comments:

SECTION D: PHYSICAL RECREATION ACTIVITIES	
A-Unlimited:	<input type="checkbox"/>
B- Non-Competitive:	<input type="checkbox"/>
C- Unrestricted:	<input type="checkbox"/>
D- Exempt:	<input type="checkbox"/>

SECTION E: PHYSICIAN'S COMMENTS

Signature of Physician:	Date

Copy offered to client :	
If no, please explain :	

DISTRIBUTION	
Original:	Scanned and uploaded to client e-file
Copy(ies):	Provided to client as requested

LIST OF ITEMS REQUIRED AT ADMISSION F.W. SCHUMACHER

The F.W. Schumacher personnel recommends the following items at admission:

- ✓ 5-7 pairs of pants
- ✓ 5-7 T-shirts and/or 5 sweaters
- ✓ 5-7 pairs of underwear
- ✓ 5-7 pairs of socks
- ✓ 2-3 pyjamas
- ✓ 2 bathing suits/swim-shorts
- ✓ Seasonal: - snowsuit, boots, toque, mitts
- ✓ Seasonal: - sandals, hat, sunglasses
- ✓ outdoor footwear and indoor footwear
- ✓ slippers
- ✓ No electronic recordable/picture/video devices permitted (i.e., MP3, games systems, IPOD, etc.)
- ✓ No glass objects
- ✓ personal bedding optional
- ✓ personal pictures, stuffed animals, religious and cultural items

Hygiene Products:

- ✓ 2 toothbrushes
- ✓ 2 tubes of toothpaste
- ✓ 2 bottles of shampoo/conditioner
- ✓ 2 pack of soap or extra body washes
- ✓ 1 small make-up bag
- ✓ No perfumes/cologne/body sprays (We are a scent free environment)
- ✓ 2 boxes of feminine products
- ✓ 2 deodorants

Please do not bring more than what is required on the list. Should you have questions, please call 1-705-360-7230.



CONSENT FOR DISCLOSURE PHIPA

File No.
I, _____ authorize <i>(Print your name)</i>
_____ <i>(Print name of health information custodian)</i>
to disclose <input type="checkbox"/> my personal health information consisting of : <i>(Describe the personal health information to be disclosed)</i>
or <input type="checkbox"/> the personal health information of : _____ <i>(Name of person for whom you are the substitute decision maker)</i> consisting of:
_____ <i>(Describe personal health information to be disclosed)</i>
to <i>(Print name and address of person requiring the information)</i>
I understand the purpose for disclosing the personal health information to the person noted above. I understand that I can refuse to sign this consent form.
My Name: _____
Address: _____
Tel. (Home): _____ Tel. (Work): _____
Signature: _____ Date: _____
Witness Name: _____
Address: _____
Tel. (Work): _____
Signature: _____ Date: _____

Distribution:	
Expiry Date:	Maximum of one year
Original:	Client File
Copy(ies)	

CYW Adverse Childhood Experiences Questionnaire Teen (ACE-Q) Teen

To be completed by Parent/Caregiver

Today's Date: _____

Child's Name: _____ Date of birth: _____

Your Name: _____ Relationship to Child: _____

Many children experience stressful life events that can affect their health and wellbeing. The results from this questionnaire will assist your child's doctor in assessing their health and determining guidance. Please read the statements below. Count the number of statements that apply to your child and write the total number in the box provided.

1) Of the statements in Section 1, HOW MANY apply to your child? Write the total number in the box.

Section 1. At any point since your child was born...

- Your child's parents or guardians were separated or divorced
- Your child lived with a household member who served time in jail or prison
- Your child lived with a household member who was depressed, mentally ill or attempted suicide
- Your child saw or heard household members hurt or threaten to hurt each other
- A household member swore at, insulted, humiliated, or put down your child in a way that scared your child OR a household member acted in a way that made your child afraid that s/he might be physically hurt
- Someone touched your child's private parts or asked them to touch that person's private parts in a sexual way that was unwanted, against your child's will, or made your child feel uncomfortable
- More than once, your child went without food, clothing, a place to live, or had no one to protect her/him
- Someone pushed, grabbed, slapped or threw something at your child OR your child was hit so hard that your child was injured or had marks
- Your child lived with someone who had a problem with drinking or using drugs
- Your child often felt unsupported, unloved and/or unprotected

2) Of the statements in Section 2, HOW MANY apply to your child? Write the total number in the box.

Section 2. At any point since your child was born...

- Your child was in foster care
- Your child experienced harassment or bullying at school
- Your child lived with a parent or guardian who died
- Your child was separated from her/him primary caregiver through deportation or immigration
- Your child had a serious medical procedure or life threatening illness
- Your child often saw or heard violence in the neighborhood or in her/his school neighborhood
- Your child was detained, arrested or incarcerated
- Your child was often treated badly because of race, sexual orientation, place of birth, disability or religion
- Your child experienced verbal or physical abuse or threats from a romantic partner (i.e. boyfriend or girlfriend)

CYW ACE-Q Teen (13-19 yo) © Center for Youth Wellness 2015

CYW Adverse Childhood Experiences Questionnaire (ACE-Q) Child

To be completed by Parent/Caregiver

Today's Date: _____

Child's Name: _____ Date of birth: _____

Your Name: _____ Relationship to Child: _____

Many children experience stressful life events that can affect their health and wellbeing. The results from this questionnaire will assist your child's doctor in assessing their health and determining guidance. Please read the statements below. Count the number of statements that apply to your child and write the total number in the box provided.

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- A household member swore at, insulted, humiliated, or put down your child in a way that scared your child OR a household member acted in a way that made your child afraid that s/he might be physically hurt
- Someone touched your child's private parts or asked your child to touch their private parts in a sexual way
- More than once, your child went without food, clothing, a place to live, or had no one to protect her/him
- Someone pushed, grabbed, slapped or threw something at your child OR your child was hit so hard that your child was injured or had marks
- Your child lived with someone who had a problem with drinking or using drugs
- Your child often felt unsupported, unloved and/or unprotected

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- Your child lived with a parent or guardian who died
- Your child was separated from her/his primary caregiver through deportation or immigration
- Your child had a serious medical procedure or life threatening illness
- Your child often saw or heard violence in the neighborhood or in her/his school neighborhood
- Your child was often treated badly because of race, sexual orientation, place of birth, disability or religion

CYW ACE-Q Child (0-12 yo) © Center for Youth Wellness 2015

ⁱ Please note: A substitute decision-maker is a person authorized under Personal Health Information Protection Act (PHIPA) to consent, on behalf of an individual, to disclose personal health information about the individual.